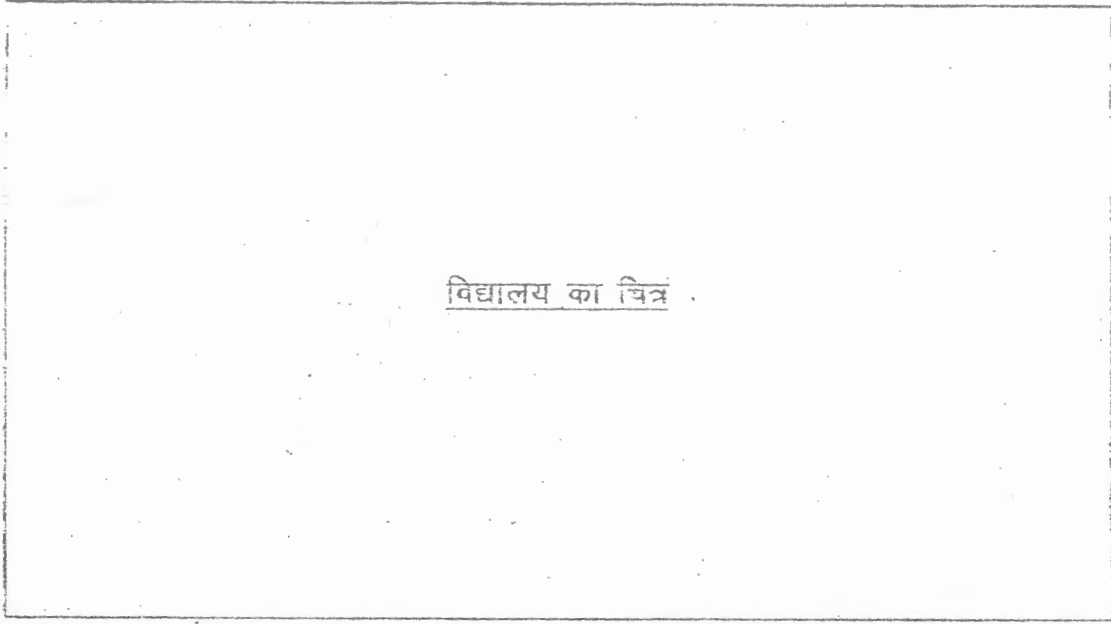


विद्यालय निरीक्षण



विद्यालय का चित्र

1. विद्यालय का नाम: उत्कृष्ट मध्य विद्यालय, खवडी खास कोड संख्या: 06601
2. पंचायत: खवडीतकी प्रखण्ड: भाँक जिला: गोपालगंज
3. निरीक्षण की तिथि: 30.8.13
4. निरीक्षी जन प्रतिनिधि / पदाधिकारी का नाम: बंजीत पुताप नारमण सिन्हा
5. कुल नामांकित बच्चे 457 उपस्थित बच्चे 328 प्रतिशत 71.77%
6. कुल शिक्षक 16 उपस्थित शिक्षक 12 प्रतिशत 75%
7. कक्षावार नामांकित, उपस्थित तथा प्रतिशत.....

कक्षा	नामांकित		उपस्थित		उपस्थित प्रतिशत	
	छात्र	छात्रा	छात्र	छात्रा	छात्र	छात्रा
कक्षा-1	29	20 = 49	22	19 = 41	75.86%	95%
कक्षा-2	28	33 = 61	21	25 = 46	75%	75.75%
कक्षा-3	22	21 = 43	15	17 = 32	68.18%	80.95%
कक्षा-4	36	26 = 62	25	21 = 46	69.44%	80.76%
कक्षा-5	16	24 = 40	10	18 = 28	62.5%	75%
कक्षा-6	26	37 = 63	20	23 = 43	76.92%	62.16
कक्षा-7	36	38 = 74	23	25 = 48	63.88%	65.78%
कक्षा-8	19	46 = 65	11	33 = 44	57.89%	71.73%
		<u>457</u>		<u>328</u>		

8. आधारभूत की स्थिति:-

				की आवश्यकता
कक्षा-कुल संख्या	09	-	09	-
पेय जल	04	-	03	-
शौचालय	02	-	02	-
बालिका शौचालय	01	-	01	-
किचन शड	01	-	-	-
HM कमरा	नहीं है	-	-	-
देतना सत्र स्थल	हैं	-	-	-
खेल मैदान	नहीं है।	-	-	हैं
खेल सामग्री	नहीं	-	-	हैं
बाहर दीवारी	नहीं	-	-	हैं

9. शैक्षिक सामग्री- उपलब्धता, उपयोग की स्थिति :-

सामग्री	उपलब्ध/अनुपलब्ध	छात्र द्वारा उपयोग	शिक्षक द्वारा उपयोग
पाठ्य पुस्तक	उपलब्ध	हैं	हैं
शिक्षक साथी			
सेतु सामग्री			
पुस्तकालीय पुस्तक	उपलब्ध	हैं	हैं
खल का ज्ञान	नहीं	-	-
TLM	हैं	हैं	हैं

गति पत्रक	अनुपलब्ध	-	-
विद्यालय गति पत्रक	अनुपलब्ध	-	-
विद्यार्थी गति पत्रक	अनुपलब्ध	-	-
समाचार पत्र	अनुपलब्ध	-	-

10. शैक्षिक गतिविधि:-

	उपयोग संतोषप्रद	सुधार आवश्यक	उपयोग नहीं हो रहा है	अभ्युक्ति
गीत गाना	शुभकार	हैं	-	-
श्याम पट का उपयोग	हैं	-	-	-
प्रथम कक्षा नामित शिक्षक	अंजुमआरा	-	-	-
दक्षता आधारित समूहीकरण(3,4,5)	हैं सुनीलाकमर अंजुमआरा पुल्पादेवी	-	-	-
शिक्षक साथी गतिविधियों का उपयोग	-	-	-	-
संकुल प्रभारी का सहयोग	मिलता है।	हैं	-	-
प्रखण्ड साधन व्यक्ति का सहयोग	मिलता है।	हैं	-	-

11. सामुदायिक भागीदारी/गतिविधियां:-

गतिविधि	सक्रिय/निष्क्रिय	अभ्युक्ति
विद्यालय समिति	सक्रिय	
मीना मंच	सक्रिय	
बाल संसद	सक्रिय	
अक्षर आंचल योजना	निष्क्रिय	
टोला सेवाक	सक्रिय	
तालिमे सर्कज	निष्क्रिय	

प्ररक

नसी

सांघाणिक चन्सट का आयोजन

हॉ

12. विद्यालय मूल्यांकन:-

शिक्षक कैसे हैं ?

ठीक

आधारभूत कैसा है ?

ठीक

विद्यालय कैसा है ?

ठीक

Ammy
30/9/2013

निरीक्षी जन प्रतिनिधि / पदाधिकारी का हस्ताक्षर, नाम, पता

नोट:-कृपया निरीक्षण के बाद प्रपत्र को प्रधान सचिव, शिक्षा विभाग, विकास मवन, बिहार, पटना-800015
जे भेजें ।

Look at utensils. If they are of uniform quality, then it's alright. It means that it's the girls' own utensil.

7. Check whether the teachers teach the girls after schools hours.
8. Check if the girls are enrolled in the nearby school.

4. Residential Special Training

- a. Similar to KGBV.
- b. Also see the following:-
 - i. whether the teachers were in place when the centre started functioning
 - ii. Whether TLM was available before the centre started functioning
 - iii. position of accounts
 - iv. Also check for underage children
 - v. Specially look at the furniture and sleeping space to assess as to how many children actually stay there

5. Non Residential Special Training

- a. Similar to item 4b above.

6. School

- a. What's the position on the 20 indicators of Samihe Seekhai? (Attached) संतोषदा
- b. What's the actual attendance and the marked attendance? A
- c. Look at mid day meal:
 - i. How much food was cooked? 29.08.13
 - ii. Whether register maintained upto previous day? 1-5-16300gm 6-8-2010gm
 - iii. Taste the food on day of visit. yes
 - iv. Whether cooks have got their salary? yes payment up to July 2013
 - v. What's the position of Kitchen shed and kitchen utensils? Ready, No utensils
- d. Whether drinking water and sanitation facilities available? yes.
- e. What's the position of maintenance of records for SDG, Maintenance Grant, TLM etc. Record maintained
SDG - 12000
MG - 5000
TLM - 4500
- f. Conduct a head count of children in Class I, and verify against previous day's attendance, and today's marked attendance. 29.8.13 - 34
30.8.13 - 41
- g. Are our instructions regarding marking of attendance being followed? yes.
- h. Look at textbooks:-
 - i. How many got them? I-62, II-43, III-50, IV-63, V-45, VI-73, VII-78, VIII-52
Total 466
 - ii. Look at the statement prepared by school regarding the number of textbooks received by them and match it with the details taken from the BRC OKAY.
 - iii. Look at the printing quality and the paper quality Satisfactory
- i. Is Student Progress Card available to children and being filled up? NO
- j. Is Elementary School Progress Card available at Schools and being maintained? NO
- k. Children news papers (i.e. "Chal Padh Kuchh Bar") NO

...
"Goshu Ban" ?

i. Is adequate number of children news papers received by the school? **yes**

ii. Whether supply of children news paper is regular? **- NO**

iii. Are children news papers being used by the children? **No**

7. Civil Work (look at a recently completed work and an ongoing work)

a. Whether copy of estimate is available with the HM? **no**

b. When was the agreement made? **Not available**

c. When was the cheque signed? **Not known**

d. When did the HM receive the cheque? **By account payment**

e. What's the status of construction? **Complete**

f. When was the previous measurement made? **No record available in school**

g. How many months does it take after HM requests for MB/ SOE to be signed by TS/JE? **- Two months**

h. After submission of SOE, how much time did it take to get 2nd instalment? **Final cheque not received for last 3 months**

i. What's the quality of construction? **- Satisfactory**

j. After getting back to SSA office, check the office procedures for each. Identify the delay and the sections where the delays occurred.

8. Office:-

a. Date of last meeting of District Task Force: Look at proceedings register and see the proceedings

b. Look at file relating to last release of funds for Civil Works

i. Check the time lag between MB/SOE receipt and final release

1. Who kept the file pending and for how long? **- DPO SSA**

ii. Were all matters maturing in a week processed together? **No**

iii. Was a single bank advice generated for all releases in that week? **yes, Goshu Bank**

c. Whether different sections are

d. Generating orders for the accounts section to mechanically issue release orders?

e. What is the status of maintenance of records of teachers' salaries

i. What's the status of fund release? **Salary received up to February 2013**

ii. What's the status of utilisation? **At 100%**

f. Conduct a general review of

i. Textbook Distribution **- all distributed**

ii. Civil Works **- Completed**

iii. Training planning **- No training programme**

iv. Planning for NRBC and RBC **No**

v. IED **No**

9. 6 month enrichment Training of Teacher

a. What % of teachers was attending? **No**

b. Look at the pedagogy of the session **- No**